

The Korean Association for  
Multicultural Education. KAME  
**International Conference**

**Multicultural Education in  
an Age of Uncertainty:  
Diversity and Equity in  
Education Systems**

**KAME**

**2022**

SEOUL, KOREA

MAY 19 – MAY 21



Conference: via live ZOOM & Seoul National University  
Seoul National University, Seoul, Korea  
[www.kame.or.kr](http://www.kame.or.kr); [kame2008@naver.com](mailto:kame2008@naver.com)

## 환영의 글 | Message from the KAME President



### Sang Hwan Seong

President of KAME  
Professor, Seoul National University

#### 성 상 환

한국다문화교육학회 회장  
서울대학교 교수

한국다문화교육학회를 대표하여 2022년도 한국다문화교육학회(KAME) 국제학술대회에 참가하신 여러분을 진심으로 환영합니다.

올해 국제학술대회의 주제는 **‘불확실성 시대의 다문화 교육’**으로 팬데믹으로 2년간 전 세계가 어려움을 겪고 있는 상황과 이로부터 서서히 회복하는 단계에서 시사하는 바가 많을 것으로 생각합니다. 특히 올해에는 팬데믹으로 발생하는 교육제도의 다양성과 공정성, 포용 등의 문제들을 국제적인 시각으로 새롭게 바라볼 수 있을 것입니다.

올해 학술대회는 대면과 비대면 온라인 하이브리드 형식의 학술대회로 진행하게 되었습니다. 그럼에도 불구하고 많은 국가에서 저명한 학자들이 참여를 신청해 주셨고 훌륭한 발표와 건설적인 토론들이 이루어질 것입니다. 이번 학술대회를 통해서 팬데믹으로 인한 어려운 시기에 불구하고 글로벌차원에서 다문화교육의 새로운 미래 방향성이 제시되길 희망합니다.

이번 학술대회 준비를 위해 노력하신 한국다문화교육학회의 동료들과 실무 요원들에게 깊이 감사드리고 모두 뜻 깊은 시간이 되시길 기원합니다.

On behalf of the Korean Association for Multicultural Education(KAME), I welcome you all to the 2022 KAME International Conference. The theme of this year's conference is 'Multicultural Education in an Age of Uncertainty: Diversity and Equity in Education Systems.' With an unprecedented COVID-19 global crisis and rapid globalization, now is an opportune time to shed light on the issue of educational voices of equity, diversity, and tolerance from an international perspective. Considering the situation, we decided to hold the conference in a hybrid way, that is, a combination of Face-to-Face and online. I appreciate many colleagues from around the world signing up for the conference, despite the challenges. I look forward to great presentations and constructive discussions through the conference on new global perspectives in multicultural education during this difficult time. Lastly, I would like to thank my colleagues and staffs of KAME, many of whom have devoted their time to preparing for the conference. I hope each one of you have a meaningful and great time together.

## 축사 | Congratulatory Remarks



### Seol Se-Hoon

1st Deputy Superintendent of the  
Gyeonggi Provincial Office of Education

### 설 세 훈

경기도교육청 제1부교육감

최근 코로나의 긴 터널을 지나 대한민국 전반에서도 온전한 일상회복을 추진하고 있는 5월에 2022년 국제학술대회가 개최된다고 하여 반가운 마음이 큼니다.

아울러, 세계 10여 개국에서 참석하고 계신 석학 여러분들과 교육 현장에서 헌신하고 계시는 선생님 여러분, 그리고 참석해 주신 모든 분들께도 깊이 감사드립니다.

우리는 지난 2년 동안 코로나-19로 급변하는 상황을 경험하였습니다. 특히, 학교 현장에서는 다문화가정 학생의 배려와 지원을 넘어 다양한 문화가 학교 안에서 융합하여 새로운 문화를 창출하고 모든 학생의 글로벌 역량 강화에 대한 요구가 증가하고 있습니다.

우리 교육은 이 불확실성의 시대에서 변화를 선도할 미래 다문화교육 체제를 마련해야 하는 전환의 시점에서 있습니다.

이번 행사에서 다문화교육 연구기관, 학자, 교육자들이 활발한 교류를 통하여, 불확실성 시대에서 다문화교육의 미래와 전망을 함께 고민하고 성과를 현장과 학계에서 협력적으로 실현할 수 있는

계기가 되기를 바랍니다.

I am glad that as Korea has passed through the long tunnel of Covid-19 and is promoting the complete recovery of daily life throughout the country, we can host the 2022 KAME International Conference in May.

I would like to express my gratitude to the scholars from more than 10 countries around the world, the teachers who are dedicated to the field of education, and to everyone who attend the conference. We have experienced many rapid changes in the past two years during the pandemic, especially in the field of education. There is an increasing demand for diverse educational practices that support students from multicultural families and strengthen the global competency of all students.

Our education is at a point of transition when we need to create a multicultural education system that will lead change in this era of uncertainty. We hope that this event will serve as an opportunity for multicultural education research institutes, scholars and educators to exchange ideas, contemplate the future and prospects of multicultural education in an era of uncertainty, and realize the results cooperatively in the field and academia.

# Multicultural Education in an Age of Uncertainty: Diversity and Equity in Education

“불확실성 시대의 다문화교육:  
다양성과 공정성을 중심으로”

**May 19 ~ May 21, 2022**

via live ZOOM

- Organized by  
The Korean Association for Multicultural Education (KAME)  
SNU Center for Multicultural Education Research
- Supported by  
Ministry of Culture, Sports and Tourism,  
Gyeonggi Province Office of Education, Arts Council Korea,  
Korea Institute of Child Care and Education
- Conference Registration

	KAME/IAIE/NAME Member	Non-KAME/IAIE/NAME Member	School Teacher or Students
Fees	KRW 50,000 USD 50	KRW 70,000 USD 70	KRW 10,000 USD 10

- 'Student' means full time student only.

- KAME Membership: <http://www.kame.or.kr/2018eng/sub4.htm>

# Multicultural Education in an Age of Uncertainty: Diversity and Equity in Education

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- 주최 한국다문화교육학회, 서울대학교 다문화교육연구센터
- 후원 문화체육관광부, 경기도 교육청, 한국문화예술위원회, 육아정책연구소
- 학술대회 참가 등록비

	KAME/IAIE/NAME 학회 회원	Non-KAME/IAIE/NAME 학회 비회원	현장 교사 / 학생
Fees	50,000 원	70,000 원	10,000 원

- '학생'은 전일제 학부 및 대학원생을 의미합니다.
- 한국다문화교육학회 회원가입: <http://ko.kame.or.kr>

## 기조 강연자 | Keynote Speakers

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**Ann E. Lopez**  
University of Toronto, Canada



**Gerard Postiglione**  
The University of Hong Kong,  
Hong Kong

## 초청 논문 발표자 | Invited Paper Presenters

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- **Leslie Bash** (University College London, The UK)
- **Erzsébet Csereklye** (Eötvös Loránd University, Hungary)
- **Agnieszka Czejkowska** (University Graz, Austria)
- **Karen Edge** (UCL Institute of Education, The UK)
- **Tina Gao Fang** (The Education University of Hong Kong, Hong Kong)
- **Allen Kim** (International Christian University, Japan)
- **Jackie Kim-Wachutka** (Ritsumeikan University, Japan)
- **Tammy Ko Robinson** (Hanyang University, Korea)
- **Seunghun J. Lee** (International Christian University, Japan)
- **Wonjung Min** (SNUAC-CHS Center for Hallyu Studies, Korea)
- **Charlie V. Morgan** (Ohio University, USA)
- **Jan Niggemann** (University Graz, Austria)
- **Nektaria Palaiologou** (Hellenic Open University, Greece)
- **Herveen Singh** (Zayed University, United Arab Emirates)
- **Njoki Wane** (University of Toronto, Canada)
- **Abdelaziz Zohri** (University Hassan First of Settat, Morocco)
- **Johanna O. Zulueta** (Toyo University, Japan)

## Overview of the Conference

Pre-Conference		May 19 <sup>th</sup> (Thu.)	
<ul style="list-style-type: none"> <li>• <b>Collected video presentations</b> will be released on <b>May 11<sup>th</sup></b>, with 『2022 KAME Conference Proceedings (pdf file)』.</li> <li>• Please watch the videos of each presenter before the conference days.</li> <li>• 논문발표 녹화영상과 자료집(PDF 파일)은 5월 11일에 공개됩니다 (웹 드라이브 주소 발송 예정). 논문발표 녹화영상을 시청하신 후, 5월 19일부터 5월 21일까지 실시간으로 진행되는 세션 별 토론에 참여하시면 됩니다.</li> </ul>	09:00-10:30	Discussion Session A (English)	
	10:30-12:00	Discussion Session B (English)	
	12:00-13:00	Lunch Break	
	13:00-14:30	Keynote Address B Gerard Postiglione (The University of Hong Kong, Hong Kong)	
	14:30-16:00	Discussion Session C (English)	
	16:00-17:30	Discussion Session D (English)	
May 20 <sup>th</sup> (Fri.)		May 21 <sup>st</sup> (Sat.)	
09:00-10:30	Discussion Session E (English)	09:00-10:30	Discussion Session 1 (Korean) (한국문화예술위원회)
10:30-11:30	Keynote Address A Ann E. Lopez (University of Toronto, Canada)	10:30-10:40	Congratulatory Remarks
11:30-12:30	Lunch Break	10:40-12:10	Discussion Session 2 (Korean) (경기도 교육청)
12:30-14:00	Discussion Session F (English)	12:10-13:00	Lunch Break
		13:00-14:30	Discussion Session 3 (Korean)
14:00-15:00	Congratulatory Remarks & Opening Ceremony	14:30-16:00	Discussion Session 4 (Korean)
15:00-16:45	Discussion Session G (English) (KICCE)	16:00-17:30	Discussion Session 5 (Korean) (서울대 다문화교육연구센터)
		17:30-18:00	Closing Ceremony

- **On the Conference Days: Discussions** among session members and **Keynote Addresses** via **Live Zoom**. (There will be neither workshops nor poster presentations)
  - 기초강연과 세션 별 토론은 zoom을 통해 실시간으로 진행됩니다(등록자에 한해 zoom 링크 발송 예정).
- All the '**abstracts**' will be shared at the time of sharing the presentation videos (on May 11<sup>th</sup>) and compiled into 『2022 KAME Conference Proceedings』. '**Full-Papers**' will be distributed through Dropbox (on May 19<sup>th</sup>).
  - '발표논문 초록'은 5월 11일 이후 웹 드라이브를 통하여 선 공개되며, 『2022 KAME 자료집』으로 편집돼 5월 11일 이후 확인 가능합니다. '발표논문 원고'는 드롭박스Dropbox를 통해 5월 11일 이후 확인 가능합니다(등록자에 한해 별도 공지 예정).

## Presentations in English (영어 발표)

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### Session A: Culture & Diversity

**Chair: Njoki Wane**

(University of Toronto, Canada)

- Co-creating Peace and Social Justice through Diversity: The Critical Role of Education  
**Abdelaziz Zohri (University Hassan First of Settat, Morocco)**
- Beyond Ethnicity: Shifting Notions of Nationhood in South Korea  
**Insil Jeon (University of Minnesota, USA)**
- Centring African Indigenous Knowledge in Comparative Education and International Development: A Critical Examination  
**Racheal Kalaba (University of Toronto, Canada)**
- The Bottom-Up Resistance of Transnational Teachers in Racialized Learning Ecologies  
**Sol Rheem (Michigan State University, USA)**
- Reworking the cultural imaginary: lo latino in Kpop  
**Wonjung Min (SNUAC-CHS Center for Hallyu Studies, Korea)**
- Multicultural Education and Design Journalism: Sourcing Cultural Diversity and Co-Creativity  
**Tammy Ko Robinson (Hanyang University, Korea)**



## Presentations in English (영어 발표)

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### Session B: Equity & Transnationalism

**Chair: Shim Lew**  
(University of West Florida, USA)

- The Role of Translanguaging in Multicultural Education  
**Meng Huat Chau (University of Malaya, Malaysia)**  
**George Jacobs (Kampung Senang Charity and Education Foundation, Singapore)**
- Education in hospitality; the challenge to make a difference  
**Moon Son (Yonsei University, Korea)**  
**Alper Alasag (Radboud University, The Netherlands)**  
**Ina Ter Avest (University of Amsterdam, The Netherlands)**
- Searching for Equity: A Holistic Analysis of East Asian International Student Experiences A Case Study of a Canadian University Engineering Program  
**Phoebe Kang (University of Toronto, Canada)**
- Pre-Service Student Teaching Practicum Experience with teaching and learning management in the context of multicultural schools  
**Saowaluck Ruengsri (Chiang Mai Rajabhat University, Thailand)**  
**Kittiwinn Dhedchawanagon (Phetchabun Rajabhat University, Thailand)**  
**Chaleeya Takaeng (Chiangmai Provincial Social Development and Human Society Office, Thailand)**
- Korean and non-Korean Parents' multilayered involvement and investment in a new Korean-English Dual Language Immersion Program in the United States.  
**Shim Lew (University of West Florida, USA),**  
**Hakyoony Lee (Georgia State University, USA)**  
**Jayoung Choi (Kennesaw State University, USA)**  
**Jee Hye Park (Georgia State University, USA)**  
**Ji Hye Shin (Georgia Gwinnett College, USA)**  
**Myoung Eun Pang (Emory University, USA)**

## Presentations in English (영어 발표)

### Session C: Ethnicity & Identity

**Chair: Amy Hutchinson**  
(College of Southern Nevada, USA)

- One Korean but two Koreas  
**Amy Hutchinson (College of Southern Nevada, USA)**
- Healing the Heart: North Korean refugees engaging in public speaking  
**Casey Lartigue (Freedom Speakers International, USA)**  
**Eunkoo Lee (Freedom Speakers International, Korea)**
- Developing a Sense of Belonging among Ethnic Minority Youth in Hong Kong: Challenges and Opportunities  
**Shahid Karim (The Education University of Hong Kong, Hong Kong)**  
**Ming Tak Hue (The Education University of Hong Kong, Hong Kong)**
- Media constructions of minoritized youth in Hong Kong's protests  
**Miron Kumar Bhowmik (The Education University of Hong Kong, Hong Kong)**  
**Kerry J. Kennedy (The Education University of Hong Kong, Hong Kong)**  
**Aaron Hin-tat Chan (The Education University of Hong Kong, Hong Kong)**  
**Jan Christian C. Gube (The Education University of Hong Kong, Hong Kong)**
- Where are the Black Boys? in an Age of Uncertainty A Historical analysis of Engagement; disengagement and dislocation of Black Males in Kenya, Jamaica and Canada schools.  
**Njoki Wane (University of Toronto, Canada)**
- Refugee Students' Psychosocial Well-being: the Case of Skaramagas Refugee Hospitality Centre  
**Viktoria Prekate (Hellenic Open University, Greece)**  
**Nektaria Palaiologou (Hellenic Open University, Greece)**
- Engaging with hostility, hatred, and histories: recurrent issues for educators  
**Leslie Bash (University College London, The UK)**  
**Martha Montero-Sieburth (Amsterdam University College, The Netherlands)**
- Maintaining Spanish and Mexican Culture in the Netherlands in an Age of Uncertainty  
**Martha Montero-Sieburth (Amsterdam University College, The Netherlands)**

## Presentations in English (영어 발표)

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### Session D : Immigrants in Japan: Zainichi Koreans and beyond

**Chair: Seunghun J. Lee**

(International Christian University, Japan)

- On the Threshold of Erasure: Remembering the "Ethnic" in the Symbolic Space of "Diversity" and "Multicultural" Society and the Role of Zainichi Korean Elderly in Japan

**Jackie Kim-Wachutka (Ritsumeikan University, Japan)**

- Zainichi Fathers in Japan: Navigating Korean and Japanese Cultural Expectations of Fatherhood

**Allen Kim (International Christian University, Japan)**

**Seunghun J. Lee (International Christian University, Japan)**

- Everyday Mobilities among Foreign Students in Japan in the time of COVID-19

**Johanna O. Zulueta (Toyo University, Japan)**

- The Role of Identity in the Integration Processes of Multiracial Children in Rural Japan

**Charlie V. Morgan (Ohio University, USA)**

## Presentations in English (영어 발표)

### Session E: Teach & Teaching Education

**Chair: Leslie Bash**

(University College London, The UK)

- Am I good enough to teach refugees in mainstream schools? Teachers' self efficacy beliefs about the inclusion of refugee students in Greek schools.  
**Eleni Samsari (University of Western Macedonia, Greece)**  
**Nektaria Palaiologou (Hellenic Open University, Greece)**  
**Georgios Nikolaou (University of Patras, Greece)**
- Racial Attitudes of Preservice Teachers: Does Intergroup Contact matter?  
**Grace Keengwe (University of North Dakota, USA )**  
**Ariri J. Onchwari (University of Minnesota, USA)**
- Competences of future teachers in the context of educational cross-culture  
**Irina Balitskaya (Sakhalin State University, Russia)**
- Teaching While Becoming: The Transnational Expertise of a Korean Immigrant Youth- Educator  
**Jungmin Kwon (Michigan State University, USA)**  
**Wenyang Sun (University of Utah, USA)**  
**Sol Rheem (Michigan State University, USA)**
- "Our school has only Muslim Students, so we do not need multicultural education" : Challenges for multicultural education in conflict-affected southern Thailand  
**Pongpajon, Chawin (UCL Institute of Education, UK)**
- Differences in awareness of multicultural education between early childhood and elementary school teachers from the perspective of continuity  
**Seongryeong Yu (Penn State University, USA)**  
**Sung Ryung Lyu (Penn State University, USA)**  
**Minyoung Gil (Penn State University, USA)**
- Teacher identity and educational vision in school-to-university transitions of ethnic minority students: Paradox of Confucianism's integration  
**Tina Fang Gao (The Education University of Hong Kong, Hong Kong)**  
**Felix Sai Kit Ng (Caritas Institute of Higher Education, Hong Kong)**
- Border-crossing teachers: Flexible citizenship, transnationalism, and urban bilingual schools  
**Yeji Kim (Ewha Womans University, Korea)**
- "It's Complicated" Teacher Education in a Future of Limited Resources  
**Agnieszka Czejkowska, Jan Niggemann (University Graz, Austria)**

## Presentations in English (영어 발표)

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### Session F: Challenge Pandemic & Uncertainty

**Chair: Ann E. Lopez**  
(University of Toronto, Canada)

- Home literacy practices and digital divide during COVID-19: The case of north Korean families

**Jeongsuk Jang (Kongju National University, Korea)**

- Radical Love as a Paradigm for Change through Multicultural Education in an Uncertain World

**Krista McAtee (National Association for Multicultural Education, USA)**

**Lewis W. Diuguid (National Association for Multicultural Education, USA)**

- Uncertainty and resilience in the internationalization of a doctoral school of education

**Nazgul Sulaimanova (Eötvös Loránd University, Hungary)**

**Erzsébet Csereklye (Eötvös Loránd University, Hungary)**

**János Győri (Eötvös Loránd University, Hungary)**

- Multicultural Book Distribution During a Global Pandemic

**Susan Bennett (University of South Florida St. Petersburg, USA)**

**AnnMarie Alberton Gunn (University of South Florida St. Petersburg, USA)**

- The teaching and learning process of boarding schools during the 2019 coronavirus epidemic situation

**Weeranuch Yamyim (Loei Rajabhat University, Thailand)**

**Nhumpung Thaklong (Sisaket Rajabhat University, Thailand)**

**Sitaphat Sirichatdaycha (Rajabhat Rajanagarindra University, Thailand)**

**Kittiwinn Dhedchawanagon (Phetchabun Rajabhat University, Thailand)**

## Presentations in English (영어 발표)

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### KICCE(Session G): Supporting Linguistic Diversity in Young Multicultural Children and Families

**Chair: Mugyeong Moon**

(Korea Institute of Child Care and Education, Korea)

- Educator diversity in early childhood education in East Asia  
**Joce Nuttall (Australian Catholic University, Australia)**
- The Current Situation of ECEC for Children from Diverse Cultural Backgrounds in Japan: From the perspective of children's language development  
**Yuko Hayashi (Kobe Shoin Women's University, Japan)**
- Policy Measures to Empower Multicultural Parents in supporting their Young Children's Bilingual Education  
**Eun Jung Park & Mugyeong Moon**  
(Korea Institute of Child Care and Education, Korea)

**Discussants**

**Prof. Kevin Kien Hoa Chung (Centre for Child and Family Science, Hong Kong)**

**Prof. Chunghee Chung (Kyungpook National University, Korea)**

## Presentations in Korean (한국어 발표)

### 한국문화예술위원회(Arts Council Korea) (Session 1): 교사교육

**은지용 Eun, Ji-Yong**

(Seoul National University, Korea)

- 한국 다문화교육 연구가 걸어온 길과 나아갈 방향 - 『다문화교육연구』 수록 논문들 (2008-2021)에 대한 질적 메타 분석을 중심으로

(Trends and new directions of multicultural education research: A meta-analysis of research studies in MES, 2008-2021)

**박윤경 Yun-Kyoung Park (Cheongju National University of Education, Korea)**

**박선운 Sunun Park (Cheongju National University of Education, Korea)**

- 예비교사의 문화지능에 대한 잠재계층 분류 및 계층별 영향요인과 집단별 다문화수용성 차이 (Classification of latent classes about pre-service teachers' cultural intelligence and predictive factors and multicultural acceptability differences by class)

**이수경 Sookyoung, Lee (Sungkyul University, Korea)**

- 싱가포르 초등교사 양성과정의 다문화교육과정 연구

(The study of multicultural teacher education in Singapore)

**최지연 Ji-Yeun Choi (National Institution of Education, Singapore)**

**장인실 In-Sil Chang (Gyeongin National University of Education, Korea)**

- 교사의 세계시민교육 이해 및 시행 과정에서 나타난 이데올로기와 시사점 국내외 경험적 연구를 중심으로

(Ideologies and Implication on Teachers' Global Citizenship Education: A systematic Review of Empirical Studies)

**최윤정 Yoonjung Choi, 김예지 Yeji Kim, 윤노아 Noah Yoon**

**(Ewha Womans University, Korea)**

## Presentations in Korean (한국어 발표)

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### 경기도 교육청: 경기도 다문화교육의 현재와 미래 (Session 2)

**Chair: 조현희 Hyunhee Jo**  
(Hongik University, Korea)

- 특별학급에서 일반학급으로의 환급학생 지원 방안 연구: 시흥시 사례를 중심으로  
(Students' transition from KSL to mainstream classroom: Case study of siheung)  
**장인실 Insil Chang (Gyeongin National University, Korea)**  
**박선운 Sunun Park (Cheongju National University of Education)**
- 미래학교에서 다문화교육의 방향  
(Direction of multicultural education in the future school)  
**한경은 Kyoungun Han (Gunseo Global School, Korea)**
- 교육국제화특구지역이 아닌 다문화국제혁신학교의 과제와 해결방안  
(Tasks and solutions for Multicultural International Innovative School that are not included Education Internationalization Special Zone)  
**박인수 Insu Park (Kwangduck Elementary School, Korea)**



## Presentations in Korean (한국어 발표)

### Session 3: 진로교육과 정체성

**Chair: 함승환 Seung-Hwan Ham**  
(Hanyang University, Korea)

- 다문화가정 청소년의 진로장벽인식에 따른 잠재집단분류: 영향 요인 탐색 및 집단에 따른 진로결정성 차이  
(Classification of latent classes by career barrier perception of multicultural adolescents: Exploration of affecting factors and the difference in career determination by classification of latent classes)  
**곽은정 Eun Jeung Kwak , 이수경 Sookyung Lee (SungKyul University, Korea)**
- 재외국민·외국인 대학생의 진로결정 자기효능감: 사회적 상호작용의 효과를 중심으로  
(Overseas Korean and Foreign University Students' Self-Efficacy in Career Decision-Making: The Effect of Social Interactions)  
**이승현 Seunghyun Lee, 함승환 Seung-Hwan Ham (Hanyang University, Korea)**
- 다문화 청소년이 지각한 성취동기, 진로결정성과 삶의 만족도 변화  
(Longitudinal Study of Multi-cultural Adolescents's Changes in Perceived Achievement Motivation, Career Decision Making and life Satisfaction)  
**최현희 Hyun Hee Choi (GyeongIn National University of Education, Korea)**

## Presentations in Korean (한국어 발표)

### Session 4: 이주민과 다문화가정

**Chair: 정명희 Jung Myung-hee**  
(Jungwon University, Korea)

- “적응”을 넘어 소속감을 생각하기: 중국계 이주민 아이들의 학교 내 타자화 경험에 대한 질적 사례 연구

(Reconsidering belonging beyond “adaptation”: A qualitative case study on migrant Chinese children’s experiences about othering in school)

**류영희 Yeonghwi Ryu (Columbia University, USA)**

- 다문화가정 아동 한국어 습득에 어머니 모국어가 미치는 영향 : 베트남, 중국, 한국어 음운 산출을 중심으로

(The influence of mother’s language on the learning of Korean for multicultural children

- Based on Vietnamese, Chinese and Korean affricates sound -)

**박지윤 Jiyoon Park (Woosuk University, Korea)**

- 이주민에 대한 ‘상징적 폭력’과 차별: 이주민 밀집지역 내 중도입국 자녀 부모의 경험 분석  
(A Qualitative Analysis of Immigrant Parents’ Experiences in Areas of Immigrant Concentration)

**양경은 Kyung-Eun Yang (Sungkonghoe University, Korea)**

**박송이 Song-Yi Park (Seoul National University, Korea)**

- 영화<미나리>를 활용한 다문화가정 자녀의 한국문화교육방안 연구

(A Study on the Korean Culture Education Plan for Children from Multicultural Families Using the Movie Mina)

**이지현 Jihyun Lee (Hoseo University, Korea)**

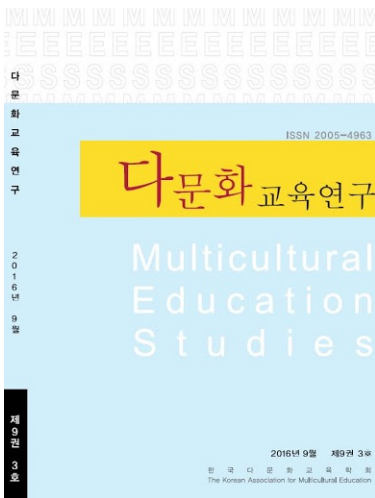
## Presentations in Korean (한국어 발표)

### SNU Center for Multicultural Education Research (Session 5): 언어교육

**Chair: 박지윤 Jiyoon Park**  
(Woosuk University, Korea)

- 사회통합프로그램 <한국사회이해> 과정 수업 실태와 개선 방향 - 비대면 수업을 중심으로 -  
(A Study on the Realities and Improvements of <Understanding Korean Society> Courses of Korea Immigration and Integration Program)  
**설규주 Kyujoo Seol (Gyeongin National University of Education, Korea)**
- 국내 대학 유학생의 내용-언어 통합 교수법에 대한 경험 조사  
(International Students' Experiences of Korean as a Medium of Instruction (KMI) Courses)  
**여열 Yue Li, 이용직 Yong-Jik Lee (Woosuk University, Korea)**
- 이민자 대상 한국어 말하기 평가 구인별 설명력 연구  
(A Study on Explanatory Power of Constructs of Korean Speaking Assessment for Immigrants)  
**정주영 Jooyoung Jung, 김호정 Hojung Kim (Seoul National University, Korea)**
- 다문화 환경 교육(MCEE) 내용 요소 분석틀 개발: 2015 개정된 한국 중등학교 환경 교육 과정 분석과 내용 분석 연구를 중심으로  
(Development of a Multicultural Environmental Education(MCEE) Content Analysis Framework: Focus on the 2015 Revised Korean Secondary School Environmental Curriculum and Content Analysis Research)  
**조은별 Eunbyul Cho, 이주연 Juyeon Lee, 노정민 Jungmin Noh, and Sonya N. Martin (Seoul National University, Korea)**
- 재외동포 한글학교 교사의 삶에 대한 현상학적 연구 -재미한글학교 교사를 중심으로-  
(A phenomenological study on the lives of Korean school teachers for overseas Koreans - Focused on the Korean school teachers of USA.-)  
**정문성 Moon Seong Jeong (Gyeongin National University of Education, Korea)**  
**전영은 Young Eun Jeon (Christian College of Nursing, Korea)**

## 학술지 소개



Korean Journal

### 다문화교육연구 (Multicultural Education Studies)

'다문화교육연구'는 '다문화교육'을 주제로 하는 국내 학술지 중에서 유일한 등재지로서, 다문화교육의 이론과 실제, 국제적 네트워크 발전에 중요한 역할을 담당하고 있습니다. 2015년에는 KCI 등재지 및 등재후보지 중 피인용 지수가 교육학 분야에서는 1위, 사회과학 분야에서 3위, 전체 분야에서는 6위를 차지하여 명실공히 다문화교육 분야의 학문적·실천적 발전을 선도하는 위치에 있음이 확인되었습니다.

'다문화교육연구'는 연 4회 (3월, 6월, 9월, 12월) 발행되며, 구체적인 정보는 한국다문화교육학회 홈페이지를 참조해주시기 바랍니다.

[\(http://ko.kame.or.kr/\)](http://ko.kame.or.kr/)



International Journal

### Multicultural Education Review (MER)

Multicultural Education Review (MER) is a peer-reviewed journal (indexed by SCOPUS) for research on diversity and equity in education. Aiming to provide a truly international and multidisciplinary forum for the discussion of educational issues, MER welcomes original contributions that explore various aspects of policy and practice in education around the world. As the official scholarly journal of the Korean Association for Multicultural Education, MER is published in March, June, September and December by Routledge. ([www.tandfonline.com](http://www.tandfonline.com))

### International Subscription for Multicultural Education Review (MER)

Below is the annual price of the institutional subscription for MER. We look forward to MER's wide dissemination through your institution's subscription. Please tell your university librarian! For more details, visit <http://www.tandfonline.com/pricing/journal/rmer20>

Subscription type	Price *
Online only	USD 534.00
Print & Online	USD 611.00

## KAME 소개 및 가입 안내

2008년에 출범한 한국다문화교육학회(The Korean Association for Multicultural Education, KAME)는 교과 교육에서의 다문화교육, 다문화교육 관련 이론 및 실제에 대한 탐구, 현장연구, 정책개발을 추구합니다. 이를 통해 교육현장에서 인종, 종교, 국적, 계층, 성별 등에 의한 교육적 차별과 불이익을 개선함으로써 한국사회의 모든 구성원들이 자유롭게 평등한 교육적 수혜를 누리는 데 기여하고자 합니다.

현재 다문화교육학회는 국내외 50여개 대학의 연구자, 전국 초·중등학교 교사 및 현장 전문가와 함께 하고 있습니다(회원 및 관계자 1,000명, 기관회원 20여개). 또한 국제적으로 많은 회원이 참여하는 학회인 미국다문화교육학회(The National Association for Multicultural Education, NAME) 및 국제상호문화교육학회(The International Association for Intercultural Education, IAIE)와 양해각서(MOU)를 체결하고 활발하게 교류하고 있습니다.

한국다문화교육학회는 매년 다문화교육 관련 국내외 석학들을 초청하여 정기 국제 학술대회를 개최하고, 국내 학술지(다문화교육연구, KCI 등재) 4회, 국제학술지(Multicultural Education Review, Scopus 등재) 4회를 발행하고 있습니다.

The Korean Association for Multicultural Education (KAME), founded in 2008, aims to advance knowledge about multicultural education and to promote better practices about multicultural education. KAME strives to serve the public good by encouraging scholarly research on multicultural education and by disseminating research findings and practical applications.

As of 2018, KAME's more than 1,000 members are university-based researchers, graduate students, school-teachers, practitioners, and policy makers. While it is a Korea-based organization, KAME aims to reach out to international research communities through MOU with other organizations such as the National Association for Multicultural Education and the International Association for Intercultural Education. In addition, KAME publishes Multicultural Education Review (MER, international journal) and Multicultural Education Studies (MES, domestic journal) four times per year, and has hosted annual international conferences since 2010.

KAME welcomes individual membership from researchers and institutions internationally. The KAME membership year runs on a calendar basis (50US\$ for individual membership). Individual members will receive online access to Multicultural Education Review (MER) and will get discount for registration for KAME international conferences. You can join KAME today simply by visiting our website. (<http://kame.or.kr/>)

계좌번호	신한은행 100-029-567390 (한국다문화교육학회)	
신규 가입비 (입회비+연회비)	1) <b>준회원(석사과정 이하 재학생)</b> : 4만원 3) <b>기관회원</b> : 유형A-100만원 / 유형B-50만원	2) <b>정회원(일반)</b> : 6만원 4) <b>협력회원</b> : 무료
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회원혜택	1) 국내 학술지 우편 발송, 국제 학술지 온라인 구독권 제공 2) 학회행사 참가비 할인	
기관회원 특전	1) 기관장 포함 5인(유형A) 또는 3인(유형B)까지 국제학술대회 참가비 무료 2) 국내 학술지 우편 발송, 국제 학술지 온라인 구독권 제공 3) 비정기적인 각종 학회 행사 우선 초청	

\* 홈페이지([www.kame.or.kr](http://www.kame.or.kr))에서 '회원가입'을 하시고, 회비를 입금하신 후, 학회 계정(kame2008@naver.com)으로 이메일을 보내주시면 신속하게 회원 혜택을 받으실 수 있습니다.



The Korean Association for Multicultural Education (KAME)

[www.kame.or.kr](http://www.kame.or.kr)

10-1, 412, College of Education, Seoul National University,

1 Gwanak-ro, Gwanak-gu, Seoul 08826, Korea

서울특별시 관악구 관악로 1, 서울대학교 사범대학 10-1동 412호 (우편번호: 08826)

Tel: (+82)-2-880-4247

E-mail: [kame2008@naver.com](mailto:kame2008@naver.com)

# KAME

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**International Conference 국제학술대회**

**MAY 19 – MAY 21**

## **Multicultural Education in an Age of Uncertainty: Diversity and Equity in Education Systems**

