

The Korean Association for  
Multicultural Education  
**International Conference**

**Working  
Together for a Better  
Multicultural Society**

**KAME**  
**2018**  
SEOUL, KOREA

**MAY 23 - MAY 25**



**Conference Site:** Seoul National University Hoam Faculty House  
Seoul National University, Seoul, Korea  
[www.kame.or.kr](http://www.kame.or.kr); [kame2008@naver.com](mailto:kame2008@naver.com)

# 2018 KAME International Conference

## Working Together for a Better Multicultural Society 바람직한 다문화 사회를 향하여

MAY 23–25, 2018

Seoul National University Hoam Faculty House  
Seoul National University, Seoul, Korea

### ■ Organized by

The Korean Association for Multicultural Education (KAME)  
SNU Center for Multicultural Education Research

### ■ Supported by

National Research Foundation of Korea  
Seoul National University  
Ministry of Education  
National Institute for Lifelong Education  
Gangnam–gu Office  
Ministry of Gender Equality and Family  
/ Korean Institute for Healthy Family

### ■ Conference Registration

Registration Fees		KAME/IAIE/NAME Member	Non-KAME/IAIE/NAME Member	School Teacher or Student
Early Registration (April 11–May 18)	Full	KRW 120,000 USD 120	KRW 180,000 USD 180	KRW 80,000 USD 80
	Daily	KRW 80,000 USD 80	KRW 140,000 USD 140	KRW 60,000 USD 60
Onsite Registration (May 24–25)	Full	KRW 140,000 USD 140	KRW 200,000 USD 200	KRW 90,000 USD 90
	Daily	KRW 100,000 USD 100	KRW 160,000 USD 160	KRW 70,000 USD 70

\* Registration fees include admission to conference sessions, luncheon, coffee breaks, proceedings, and registration materials.

\* 'Student' means full time student only.

\* KAME membership: [www.kame.or.kr/2018eng/sub4.htm](http://www.kame.or.kr/2018eng/sub4.htm)

**Early Registration URL**

<https://goo.gl/Rm1sH4>

# 2018 한국다문화교육학회 국제학술대회

## Working Together for a Better Multicultural Society

바람직한 다문화 사회를 향하여

2018년 5월 23일-25일  
서울대학교 호암교수회관

### ■ 주최

한국다문화교육학회

서울대학교 교육종합연구원/다문화교육연구센터

### ■ 후원

한국연구재단

서울대학교

교육부

국가평생교육진흥원

여성가족부/한국건강가정진흥원

강남구청

### ■ 학술대회 참가 등록

등록비		KAME/IAIE/NAME 학회 회원	KAME/IAIE/NAME 학회 비회원	학교 교사/학생
사전등록 4/11 - 5/18	Full	12 만원	18 만원	8 만원
	Daily	8 만원	14 만원	6 만원
현장등록 5/24 - 5/25	Full	14 만원	20 만원	9 만원
	Daily	10 만원	16 만원	7 만원

\* 등록비에는 학술대회 세션참가, 점심식사, 간식 및 다과, 자료집, 명찰 등이 비용이 포함됩니다.

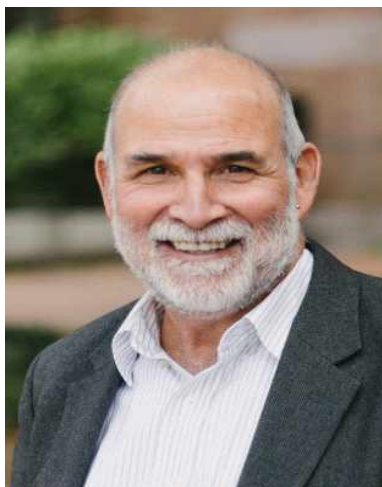
\* '학생'은 전일제 학부/대학원생을 의미합니다.

\* 한국다문화교육학회 회원가입: [www.kame.or.kr](http://www.kame.or.kr)

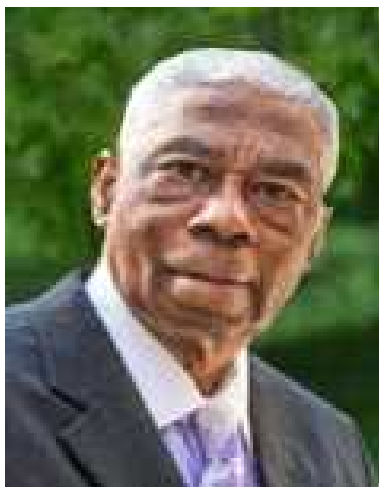
**사전등록 URL**

<https://goo.gl/forms/EaWm1REogKzCuo0i2>

## 기초 강연자 Keynote Speakers



**Francisco Rios**  
Woodring College of  
Education, USA



**Carl Grant**  
University of  
Wisconsin–Madison, USA



**In Suk Han**  
University of Utah Asia  
Campus, USA

## 초청 논문 발표자 Invited Paper Presenters

Gao Fang (The Education University of Hong Kong, Hong Kong)

Gerald Fry (University of Minnesota, USA)

Ines Gil–Jaurena (National Distance Education University, Spain)

Ann E. Lopez (University of Toronto/OISE, Canada)

Bette Tate–Beaver (National Association for Multicultural Education, USA)

Njoki Wane (University of Toronto/OISE, Canada)

Miri Yemini (Tel Aviv University, Israel)

Yuet Mui Celeste Yuen (The Education University of Hong Kong, Hong Kong)

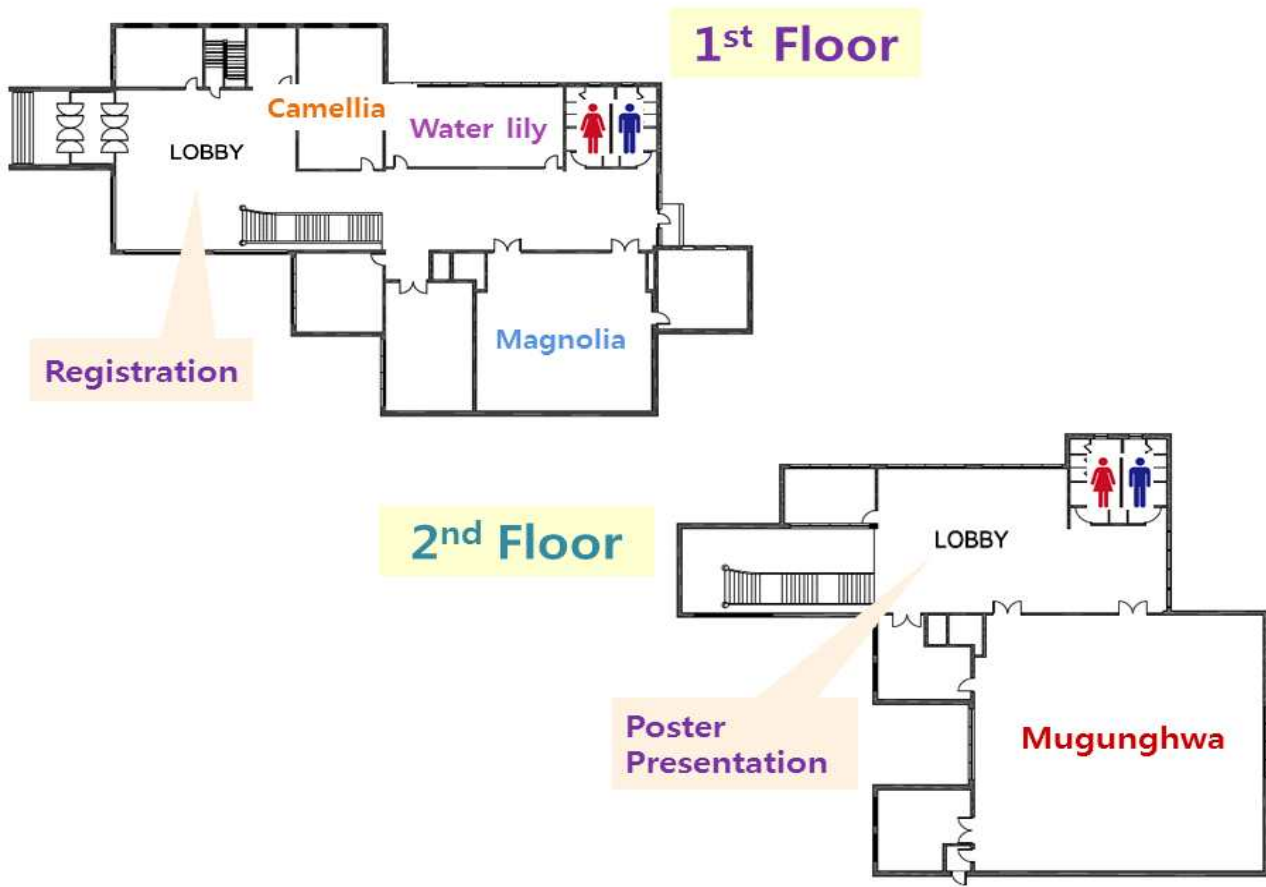
## 우수 논문 참가상 KAME Travel Awardees

- Sara Young (Worcester State University, USA)  
Raymond Young (University of Massachusetts, USA)
- Jemimah Young (University of North Texas, USA, USA)

# Overview of the Conference

Date	May 23 <sup>rd</sup> (Wed)		May 24 <sup>th</sup> (Thu)				May 25 <sup>th</sup> (Fri)				
Room	Water Lily	Camellia	Mugunghwa	Magnolia	Water Lily	Camellia	Mugunghwa	Magnolia	Water Lily	Camellia	
			09:00-09:30 Registration				09:00-09:30 Registration				
			09:30-11:10 Session A-1 Korean	09:30-11:10 Session A-2 English	09:30-11:10 Session A-3 English		09:30-11:10 Session D-1 English	09:30-11:10 Session D-2 English	09:30-11:10 Session D-3 Korean	09:30-11:10 Session D-4 Korean	
			11:10-11:30 Coffee Break				11:10-11:30 MER Journal (Mugunghwa)	11:10-11:30 Coffee Break			
			11:30-12:30 Keynote Address A				11:30-12:30 Keynote Address B				
			12:30-13:30 Luncheon				12:30-13:30 Luncheon				
12:00 ~15:00	Workshop A (Korean)		13:30-15:10 Session B-1 English	13:30-15:10 Session B-2 English	13:30-15:10 Session B-3 Korean	13:30-15:10 Session B-4 Korean	13:30-15:10 Session E-1 English	13:30-15:10 Session E-2 Korean	13:30-15:10 Session E-3 English	13:30-15:10 Session E-4 Korean	
			15:10-15:30 Coffee Break				15:10-15:30 T&F Routledge Book Proposal (Mugunghwa)	15:10-15:30 Coffee Break			
15:00 ~18:00	Workshop B (English)		15:30-16:00 Opening Ceremony				15:30-17:10 Session F-1 English	15:30-17:10 Session F-2 Korean	15:30-17:10 Session F-3 English	15:30-17:10 Session F-4 Korean	
			16:00-16:20 Book Launch (Mugunghwa)		16:00-16:20 Coffee Break		17:10-17:30 Coffee Break				
			16:20-18:20 Session C-1 English	16:20-18:20 Session C-2 English	16:20-18:20 Session C-3 Korean	16:20-18:20 Session C-4 Korean	17:30-18:30 Keynote Address C				
							18:30-19:00 Closing Ceremony				
							19:00-20:30 Banquet				

# Guide Map Hoam Faculty House Convention Center



Time	Program
12:00-15:00	<b>Workshop A (Korean)</b> Room Camellia
	<b>How to Write &amp; Publish an Article Using Large-Scale International Education Research Databases</b> Soo-Yong Byun (Pennsylvania State University, USA) Moo Sung Lee (University of Canberra, Australia)
15:00-18:00	<b>Workshop B (English)</b> Room Water Lily
	<b>Strategies to Successfully Embed Culturally Responsive and Critical Multicultural Approaches in Teacher Education Courses</b> Ann E. Lopez (University of Toronto/OISE, Canada)

Time	Program		
09:00-09:30	<b>Registration</b>		
09:30-11:10	<b>Session A-1 (Korean)</b> Paper Presentation Room Mugunghwa	<b>Session A-2 (English)</b> Paper Presentation Room Magnolia	<b>Session A-3 (English)</b> Paper Presentation Room Water Lily
	<b>Chair:</b> Sinae Lee (Seoul National University, Korea)	<b>Chair:</b> Bette Tate-Beaver (National Association for Multicultural Education, USA)	<b>Chair:</b> Gerald Fry (University of Minnesota, USA)
	<p>다문화가정 장애 학생 교육 관련 교육 정책 및 교사들의 인식 비교 연구: 캐나다 온타리오 주(州)와의 비교를 중심으로                      (A Comparative Study on Special Education Policy and the Perception that Teachers Have about Supporting Multicultural Students with Special Educational Needs in South Korea and Canada)                      Youngbeen Ahn                      (Seoul Joongmok Elementary School, Korea)</p> <p>다문화가정 부모의 문화적응 태도가 다문화 청소년의 자아존중감에 미치는 영향                      (The Effects of Acculturation Attitude of Parents from Multicultural Families on the Self-esteem of the Adolescents)                      Jabae Chun                      (Seoul National University, Korea)</p> <p>다문화가정 청소년들의 이중문화 수용태도와 심리적 적응 및 학교적응                      (A Study about Bicultural Acceptance Attitude and Psychological Adaption, School Adaption of Adolescents in Multi-Cultural Family)                      Yeongju Lee                      (Myongji University Korea)                      Ryunbyeong Park                      Sookyoung Lee                      (Sungkyul Graduate School of Education, Korea)</p> <p>한국 청소년의 다문화인식개선교육의 효과: 수용성 변화를 중심으로                      (Effects of Awareness Improvement Education on Multiculture for Adolescent: Focused on Acceptability Changes)                      Bogjeong Kang                      (Korean Institute for Healthy Family, Korea)</p>	<p>Critical "Outsider" Experiences: Developing Intercultural Empathy and Advocacy in Urban Teachers                      Sara Young                      (Worcester State University, USA),                      Raymond Young                      (University of Massachusetts, USA)</p> <p>Beyond Liberal Multicultural Teacher Education : Forming a Critical Community of Practice                      Nannaphat Saenghong                      (Chiang Mai University, Thailand)</p> <p>Mentoring Teacher Trainees of Mathematics for ESL Learners in Post-Compulsory Education: Reflections and Challenges                      Kevin Norley                      (Bedford College, UK)</p> <p>Equity Education through the Lens of In-service and Pre-Service Teachers in Hong Kong: Perspectives, Experiences and Responses                      Yuet Mui Celeste Yuen                      (The Education University of Hong Kong, Hong Kong)</p>	<p>Chinese Heritage Retention: Societal and Political Power Relations in Historical and Contemporary, Multicultural Canada                      Caroline Locher-Lo                      (University of British Columbia, Canada)</p> <p>African Indigenous Education in Kenyan Universities: A Decolonizing Project                      Njoki Wane                      (University of Toronto/OISE, USA),                      Eucharia Kenya                      (University of Embu, Kenya)</p> <p>Invoking the Global - Global/Local Negotiations in Israeli Curricula                      Miri Yemini                      (Tel Aviv University, Israel)</p> <p>Status Matters: International Mobility of Hungarian Students in Higher Education                      Erzsébet Csereklye                      Nguyen Luu Lan Anh                      Erzsébet Czachesz                      Ferenc Hain                      Borbála Temesi                      Beatrix Kórizs                      Zsuzsanna Sántha                      (Eötvös Loránd University, Hungary)</p>
11:10-11:30	<b>Coffee Break</b>		
11:30-12:30	<b>Chair: Eva Maria Luef</b> (Seoul National University, Korea)		
	<b>Keynote Address A</b> Room Mugunghwa	<b>Legacies and Trajectories of Multicultural Education: Epistemologies, Pedagogies, and The Affirmation of Difference in Troubling Times</b> Francisco Rios (Woording College of Education, USA)	
12:30-13:30	<b>Luncheon</b>		

	Session B-1 (English) Paper Presentation Room Mugunghwa	Session B-2 (English) Paper Presentation Room Magnolia	Session B-3 (Korean) Paper Presentation Room Water Lily	Session B-4 (Korean) Paper Presentation Room Camellia
13:30-15:10	<p><b>Chair:</b> Ann E. Lopez (University of Toronto/OISE, Canada)</p>	<p><b>Chair:</b> Jinhee Kim (KEDI, Korea)</p>	<p><b>Chair:</b> Chongnam Suh (The Korea Center for Multicultural Education &amp; Counselling, Korea)</p>	<p><b>Chair:</b> Jae-Boon Lee (Hagang Institute, Korea)</p>
	<p><b>【SNU Center for Multicultural Education Research】</b></p> <p><b>Working Together for a Beloved Multicultural Community: Embracing Dr. King's Dream through Multicultural Education</b> Bette Tate-Beaver (National Association for Multicultural Education, USA) Lewis Diuguid (the Kensas City Star, USA)</p> <p><b>Public Libraries as Multicultural Places for Lifelong Learning: the Case of Melbourne</b> Ines Gil-Jaurena (National Distance Education University, Spain)</p> <p><b>Inclusion and Exclusion of Cultural Diversity in English Textbooks</b> Panadda Pananil (Chiangmai University, Thailand)</p> <p><b>The Contestation Practice of Ideology Space to Build Citizenship in Thailand-Laos PDRB Order School</b> Wasan Sapphasuk Nongyao Nawarat (Chiangmai University, Thailand)</p>	<p><b>Using Co-teaching and Cogenerative dialogue between Korean-and English-Speaking Faculty to Improve Graduate Level Teaching in a Korean University</b> Jisun Park (Ewha Womans University, Korea), Sonya Martin (Seoul National University, Korea)</p> <p><b>Good Friends After school Program: Exploring Culture, Language, and Literacy in a Richly Diverse School</b> Hee Young Choi (Millikin University, USA)</p> <p><b>Promoting Multilingualism for Multicultural Society: A Study of Trilingual Preschoolers' Language Practices</b> Jayoung Choi (Kennesaw State University, USA)</p> <p><b>A Qualitative Study on Teaching and Learning in English-Medium Courses at a University in South Korea</b> Somin Yeon (University of Washington, USA)</p>	<p><b>사회 교과서 속 다문화 관련 내용 분석 연구: 2015 개정 교육과정에 따른 중·고등학교 사회 교과서를 중심으로</b> (Analysis on the Contents about Multicultural Changes in the Social Studies Textbooks of Middle and High Schools: Focusing on the 2015 Revised National Social Studies Curriculum and Textbooks) Kyujoon Seol (Gyeongin National University of Education, Korea)</p> <p><b>인종 및 민족 평등에 관한 한국 청소년의 시민의식 국제비교연구</b> (Study on Korean Youth's Global Citizenship and Attitudes on Racial &amp; Ethnic Equality) Tae-Jun Kim (Korean Educational Development Institute, Korea) Hong-Min Kim (Pennsylvania State University, Korea)</p> <p><b>다문화 학생의 과학 교육을 위한 사고도구어의 선정: 고등학교 과학 교과서를 중심으로</b> (Analysis of Academic Vocabulary Used in Korean High School Science Textbooks: Implications for Teaching Science to Culturally and Linguistically Diverse (CLD) Students) Sarim Kim (Hankuk University of Foreign Studies, Korea) Da Yeon Kang (Seoul National University, Korea)</p> <p><b>아시아 국가의 시민교육 국제비교 연구: 한국과 태국을 중심으로</b> (An International Comparative Research on the Civic Education in Asia: with Special Reference to Korea and Thailand) Min-Ah Oh (Sungshin Women's University, Korea) In-Young Park (Seoul National University, Korea) Tae-Jun Kim (Korean Education Development Institute, Korea)</p>	<p><b>【Needs for Developing Intercultural Awareness of Diverse Cultures and Languages in Multicultural Education】</b></p> <p>- 하강 연구소 -</p> <p><b>다문화 교육자의 다문화 언어와 문화에 대한 이해 증진의 필요성</b> (Importance of Multicultural Teachers' Intercultural Awareness in Multicultural Language Education) Kyung-Sook Lee (Konyang University, Korea)</p> <p><b>러시아의 언어와 문화 이해</b> (Understanding Russian Culture and Language) Amanova Zyamzagul (Seoul Itaewon Elementary School, Korea)</p> <p><b>필리핀의 언어와 문화 이해</b> (Understanding Filipino Culture and Language) Eugene Han (Seoul Yongam Elementary School, Korea)</p> <p><b>Understanding Japanese Culture and Language (일본의 언어와 문화 이해)</b> Narita Mami (Duksung Girls' High School, Korea)</p> <p><b>중국의 언어와 문화 이해 (Understanding Chinese Culture and Language)</b> Myung Sook Jung (Seoul Dasom Tourism High School, Korea), Guixiang Jin (Seoul Doksan Elementary School, Korea)</p>
15:10-15:30	Coffee Break			



15:30-16:00	Chair: Sang Hwan Seong (Vice President of KAME; Seoul National University, Korea)		
	Opening Ceremony Room Mugunghwa	Opening Remark: Kyung-Hwan Mo (President of KAME; Seoul National University, Korea)	
		Welcoming Remark: Yun-Kyung Cha (Former President of KAME; Hanyang University, Korea)	
		Congratulatory Remark: Utak Chung (Director of Asia-Pacific Center of Education for International Understanding (APCEIU) under the auspices of UNESCO, Korea)	
Special Performances			

16:00-16:20	Book Launch (English) Room Mugunghwa	Coffee Break
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	Session C-1 (English) Paper Presentation Room Mugunghwa	Session C-2 (English) Paper Presentation Room Magnolia	Session C-3 (Korean) Paper Presentation Room Water Lily	Session C-4 (Korean) Paper Presentation Room Camellia
16:20-18:20	Chair: Sung Choon Park (Seoul National University, Korea)	Chair: Miri Yemini (Tel Aviv University, Israel)	Chair: Mi-Kyung Ju (Hanyang University, Korea)	Chair: Hojung Kim (Seoul National University, Korea)
	<p><b>【Changes from North Korea and Voices from North Korean defectors】</b></p> <p><b>Analysis of NK's Social Change &amp; the Role of NGOs in Education</b> Sokeel Park (LiNK: Liberty in North Korea, Korea)</p> <p><b>Strength of Integration</b> John Chon (Daum School, Korea)</p> <p><b>Social and Economic Integration of North Korean Defectors</b> Hanna Song (NKDB: Database Center for North Korean Human Rights)</p> <p><b>“Hello, Konglish!” North Korean Refugees Learning English to Adjust to Life Outside of North Korea</b> Casey Lartigue Jr. Eunkoo Lee (TNKR: Teach North Korean Refugees, Korea) Tony Docan-Morgan (University of Wisconsin-La Crosse USA)</p> <p><b>Becoming Bridge Figures: Reimagining the Valued Citizenship in the Future Unified Korean Peninsula through Young North Korean Migrants' Narratives</b> Stella Mi Cheong Cheong (University College London, UK)</p>	<p><b>International and Multicultural Education in Thailand: Current Status and Future Challenges</b> Rosarin Apahung (Pathumthani University, Thailand)</p> <p><b>The Multiculturalism vs Interculturalism Debate: Lessons for Societies in Asia</b> Christine Halse Jan Gube (The Education University of Hong Kong, Hong Kong)</p> <p><b>Accommodating the Indonesian Vision of “Unity-in-Diversity” through Multicultural Education</b> Tracey Yani Harjatanaya (Department of Education University of Oxford, UK)</p> <p><b>Multicultural Education by Fiat: A Closer Look at Fundamental Reform Document of Education in Iran</b> Reza Beh-Afarin (Islamic Azad University, Iran) Seyed Najaf Parpanchi (Educationist, IT &amp; Engineering, Hexa Co., Iran)</p>	<p><b>【Ministry of Education】</b> <b>- 교육부 -</b></p> <p><b>한국 맥락의 다문화교육의 개념과 관계 이론 고찰 (Reconsideration on Multicultural Education and its Concept in Context of Korea)</b> Jinhee Kim (KEDI, Korea)</p> <p><b>학교에서 바라본 다문화교육의 개념 (Multicultural Education Concept in School)</b> Kyeongseok Ku (Yedang Elementary School, Korea)</p> <p><b>다문화교육과 삶의 가치 (Multicultural Education and the Value of Life)</b> Jangham Na (Chosun University, Korea)</p>	<p><b>‘찾아가는 세계문화 이해교육의 중심’으로 한 강남구 다문화 이해증진을 위한 사업 (Gangnam-gu Multicultural Awareness Improvement Project: Focus on the Multicultural Education)</b> Bum soo Kim (Gangnam-gu Multicultural PR Ambassador, former SBS anchor, Korea)</p> <p><b>현 시대와 다문화, 상호갈등을 줄일 수 있는 방법 중 하나 ‘소셜 미디어’ (Contemporary and Multicultural, One way to reduce mutual conflicts ‘Social Media’)</b> Won Jae Jang (President, Corporation BeNaMu, Korea)</p> <p><b>다문화가족지원센터장의 코칭리더십이 직무자율성 및 조직유효성에 미치는 영향 연구 (A Study of Director’s Coaching Leadership of Multicultural Family Support Center on Job Autonomy and Organizational Effectiveness)</b> Sung Ook Park (Dongju University, Korea)</p> <p><b>인종차별이 다문화역량과 다문화행정서비스 질에 미치는 영향: 다문화가족지원센터 종사자를 중심으로 (An Influence of Value of Racism on Multicultural Competencies and Multicultural Public Service Quality: Focusing on The Multicultural Family Support Center Staffs)</b> Jeong-hee Moon (Chung-Ang University Lifelong Education Center, Korea)</p>

Time	Program			
09:00-09:30	Registration			
09:30-11:10	<b>Session D-1 (English) Paper Presentation Room Mugunghwa</b>	<b>Session D-2 (English) Paper Presentation Room Magnolia</b>	<b>Session D-3 (Korean) Paper Presentation Room Water Lily</b>	<b>Session D-4 (Korean) Paper Presentation Room Camellia</b>
	<b>Chair:</b> Insil Chang (Gyeongin National University of Education, Korea)	<b>Chair:</b> Ines Gil-Jaurena (National Distance Education University, Spain)	<b>Chair:</b> Minseung Jung (Korea National Open University, Korea)	<b>Chair:</b> Jeong-Weon Kim (Seoul National University of Education, Korea)
	<p><b>Learning to Reinforce the Power Within for Women Victims of Violence</b> Punika Apirakul Krairri, Nongyao Nawarat Apicha Insuwan (Chiangmai University, Thailand)</p> <p><b>Gender Representation in English Textbook</b> Kwanruan Choosrichom Suwatt Boonkerb (Chiangmai University, Thailand)</p> <p><b>Third Culture Kids and Third Space Feminism</b> Hannah R. Stohry (Miami University, USA)</p>	<p><b>‘Chinese’ Parenting in Context: Insights from Hong Kong and Questions about Education in a Multicultural Society</b> Beatrice Lam (the Open University of HongKong, Hong Kong)</p> <p><b>Korean Parents’ Efforts of Teaching Their Heritage Language and Culture in the United States</b> Guang-Lea Lee (Old Dominion University, USA) SoYoung Kang (Gwynedd Mercy University, USA) Soonohk Hong (Kyungsoong University, Korea)</p> <p><b>Photovoice Projects with Immigrant Parents: Speaking Truth Back to Power</b> Kevin Roxas (West Washington University, USA)</p> <p><b>Situation of Stigmatizing and Treating Transgender</b> Kittiwinn Dhedchawanagon Wanida Chong Lertvorapreecha Saowalak Raungsri (Chiang Mai University, Thailand)</p>	<p><b>혐오표현에 대한 예비 초등 교사의 인식 고찰 (A Study on the Recognition about the ‘hate speech’ of Preliminary Elementary School Teachers)</b> Kayeon Jin (Seoul National University, Korea)</p> <p><b>신자유주의 언어교육정책과 대안적 언어답론 (Neoliberal Language Education Policies and Alternative Discourses on Languages)</b> Dongil Shin (Chung-Ang University, Korea)</p> <p><b>대화적 관계형성과 이해를 통한 바람직한 다문화 사회 (A Desire for A Multicultural Society Through Dialogical Relationships and Understanding )</b> Jayoung Kim (Seoul Joongdae Elementary School, Korea)</p>	<p><b>결혼이주 여성의 가정해체 경험 (Qualitative Research on the Family Dissolution Experience of Marriage Migrant Women)</b> Kiyeon Min Youngsun Lee (Inha University, Korea)</p> <p><b>일본 출신 결혼이주여성들의 가족갈등에 관한 현상학적 연구: 가족행사와 가족의례 갈등을 중심으로 (A Phenomenological Study on Family Conflicts of Japanese Married Immigrant Women: Focused on Family Rituals)</b> Sun-Joo Jung (Hanyang University, Korea)</p> <p><b>캄보디아 출신 외국인근로자의 시각에서 바라본 한국인과 한국문화 (Koreans and Korean Culture Viewed by Foreign Workers from Cambodia)</b> Jeong-Weon Kim Jin Suk Han (Seoul National University of Education, Korea)</p>
11:10-11:30	<i>‘Multicultural Education Review’ Journal (English)</i> Room Mugunghwa Moosung Lee (Co-Editor of MER)		Coffee Break	
11:30-12:30	<b>Chair: Sang Hwan Seong</b> (Vice President of KAME; Seoul National University, Korea)			
	<b>Keynote Address B</b> Room Mugunghwa	<b>Transparency and Multiculturalism in the Fourth Industrial Revolution.</b> In Suk Han (University of Utah Asia Campus, USA)		
12:30-13:30	Luncheon			

Session E-1 (English) Paper Presentation Room Mugunghwa	Session E-2 (Korean) Paper Presentation Room Magnolia	Session E-3 (English) Paper Presentation Room Water Lily	Session E-4 (Korean) Paper Presentation Room Camellia
<p><b>Chair:</b> Douglas R. Gress (Seoul National University, Korea)</p>	<p><b>Chair:</b> Moonseong Jeong (Gyeongin National University of Education, Korea)</p>	<p><b>Chair:</b> Erzsébet Csereklye (Eötvös Loránd University, Hungary)</p>	<p><b>Chair:</b> Jee-Hyun Bae (Sungkyul University, Korea)</p>
<p><b>New Dimension7.0: Re-Conceptualizing Multicultural Education as A Decolonizing Effort</b> Ann E. Lopez (University of Toronto/OISE, Canada)</p> <p><b>Multiculturalism in Retreat: The Need for Valuing Diversity in Troubling Times</b> Kerry J Kennedy (The Education University of Hong Kong, Hong Kong)</p> <p><b>The Irony of Social Policy for Promoting Multicultural Education</b> Porluck Pinruek (Chiang Mai University, Thailand)</p> <p><b>Politics of Fear in Post-Racial America/Global Society: Developing "Critically Compassionate" Multicultural Education to Break "Hate Speech is Free Speech"</b> Jeasik Cho (University of Wyoming, USA) Kevin Roxas (West Washington University, USA)</p>	<p><b>【Teaching materials development workshop: 'Understanding and History of Korea' in Overseas Korean School】</b></p> <p><b>한국의 이해와 역사 교재 개발에 관한 요구분석: 유럽과 일본 한글학교 교사를 중심으로</b> (A Demand on the Development of 'Understanding and History of Korea' Textbooks for Overseas Korean School: Focusing on European and Japanese Korean school) Young Eun Jeon (Gyeongin National University of Education, Korea) Su Jin Jeong (Seoul Nambu Elementary School, Korea)</p> <p><b>미국 한글학교 '한국의 이해와 역사' 관련 수업의 사례와 대안</b> (A Case Study on 'Understanding and History of Korea' Education of Korean School in the United States) Sunmi Jung Oh (Drexel University Bucks County Korean School, The National Association for Korean Schools)</p> <p><b>재외동포 교육용 '한국의 이해와 역사' 교재 개발: 범용 입문단계를 중심으로</b> (The Development of 'Understanding and History of Korea' Textbooks for Overseas Korean School) Tae Jin Kim Min Kyeong Kang (Seoul Singil Elementary School, Korea)</p> <p><b>재외 한글학교 학생들이 지각한 사회적 지지가 효능감에 미치는 영향</b> (Effects of Perceived Social Supports of Elementary Students on Self-Efficacy in Overseas Korean School) Hyun Hee Choi (Munwon Elementary School, Korea)</p>	<p><b>Re-shaping A Sense of Belonging by Ethnic Minorities in Hong Kong</b> Gao Fang (The Education University of Hong Kong, Hong Kong)</p> <p><b>Improving the Quality of Education for Immigrant Children: Case Studies from the New Minnesota with Implications for Multi ethnic Korea</b> Gerald W. Fry Haelim Chun (University of Minnesota, USA)</p> <p><b>In Search of Social Identity in A Transnational Space: Through the Return Migration Process of 2nd Generation Korean Americans</b> Hyerim Park (University of Washington, USA)</p> <p><b>Ethnic Minority Youth and The Public Schooling Experience in Japan: Initial Research Findings</b> Michi Saki (Doshisha Women's College, Japan)</p>	<p><b>글로벌 협동프로젝트를 통한 유아 문제해결 과정탐구</b> (An Exploration about Problem Solving Process of Young Children through Global Collaborative Project) Jee-Hyun Bae (Sungkyul University, Korea) Bun-Mi Park Mi-Na Kwon (Sungkyul University Kindergarten, Korea)</p> <p><b>초등학생의 자아존중감이 다문화 수용성에 미치는 영향</b> (The Effects of Self-Esteem of Elementary School Students on Multicultural Acceptability) Ju Young Lee (Seoul Nangok Elementary School, Korea)</p> <p><b>초등 다문화 학생의 한국사 학습 경험에 관한 연구</b> (A Study on the Experience of Korean History of Elementary Multicultural Students) Wonjin Park (Seonil elementary school, Korea) Kyunghun Na (Chinwi Elementary School, Korea)</p>
<p>13:30-15:10</p>			
<p>15:10-15:30</p>	<p>Taylor &amp; Francis Group, Routledge Book Proposal (English) Room Mugunghwa Katie Peace (Editor, Routledge)</p>		<p>Coffee Break</p>

	Session F-1 (English) Paper Presentation Room Mugunghwa	Session F-2 (Korean) Paper Presentation Room Magnolia	Session F-3 (English) Paper Presentation Room Water Lily	Session F-4 (Korean) Paper Presentation Room Camellia
15:30-17:10	<p><b>Chair:</b> Daehoon Jho (Sungshin Women's University)</p> <p><b>Black Decolonial Education in Canadian Schools</b> Njoki Wane (University of Toronto/OISE, Canada)</p> <p><b>"What is Play to You is Death to Us!" : Demystifying Racial Micro aggression as a Double-Edged Sword</b> Jeasik Cho (University of Wyoming, USA)</p> <p><b>The Multicultural Education Teaching Portfolio: A Framework for Evaluating Teaching Effectiveness in the Field</b> Jemimah Young (University of North Texas, USA)</p>	<p><b>Chair:</b> Young Soon Seo (Tanhyun Middle School, Korea)</p> <p><b>[Innovative Practices and Experiences in Gyeonggi Province]</b>  <b>-경기다문화교육 교사연구회-</b></p> <p>다문화 가정 학생을 위한 한국어 낱자 교육 연구: 한국어 학습 개발을 통한 적용 사례 (A Study on Korean Consonant and Vowel Tables Education for Students of Multicultural Families: Application Example through Development of Korean App) Je Hong Min (Bosan Elementary School, Korea)</p> <p>다문화 중점학교와 다문화 대학 교 문 영에 대한 관리자 인식 조사 (A Research of Managers' Perceptions about the Management of Multicultural Focus Schools and Multicultural Alternative Schools) Baik Ok Ryeon (Kyeong-An Middle School, Korea)</p> <p>다문화 가정 대상 국가 교류 활동을 통해서 본 교사의 인식 변화: 초청 교사를 중심으로 (Asia-Pacific Teacher Exchange for Global Education: A Paradigm Shift in Transforming 21st Century Teachers) Erwin B. Berry (Bagbaguin National High School, Philippines) Young-Soon Seo (Tanhyun Middle School, Korea)</p> <p>미디어를 활용한 다문화 교육 과정 실행 방안: 종교의 다양성에 대한 상호문화 이해 교육 중심으로 (Multi-cultural Education Execution Plan Utilizing Media: Focusing on the Mutual Culture Understanding that Recognizes the Variety of Religion) Mi Suk Yang (Woonjeong High School, Korea) Hyun Ju Oh (Shinjang Middle School, Korea)</p>	<p><b>Chair:</b> Gao Fang (The Education University of Hong Kong, Hong Kong)</p> <p><b>Contextualizing Culturally Responsive Teaching: Comparative Case Studies of Teachers in China, South Korea, and the U.S.</b> Huanshu Yuan (University of Washington Bothel, USA) Hyunhee Cho (Korea University, Korea) Nancy Li Will (University of Washington, USA)</p> <p><b>Pre-service Teachers' Uptake and Perceptions of Linguistically and Culturally Responsive Teaching in ESOL Education Courses</b> Shim Lew (University of West Florida, USA) Nicole Siffrinn (University of Georgia, USA)</p> <p><b>Psychological Aspects of International Mobility in Higher Education : International Students in Hungary from Countries with Higher and Lower Economic Status</b> Nguyen Luu Lan Anh Erzsébet Csereklye Krisztina Borsfay Erzsébet Czachesz Ferenc Hain Sara Hosseininezhad Márta Lesznyák Rita Páva Ergün Seda (Eötvös Loránd University, Hungary)</p> <p><b>Multiculturalism and Internationalisation of Korean Higher Education: Current Process and Future Prospect</b> Anggia Utami Dewi (Universitas Padjadjaran, Indonesia)</p>	<p><b>Chair:</b> Seung-Hwan Ham (Hanyang University, Korea)</p> <p>한국어 교사의 학교 밖 중도입국 청소년 지도 경험과 교육적 과제 (A Study on the Teaching Experiences and Educational Tasks of Korean Teachers for Immigrant Youth out of School) Bu-Hyun Nam (Sun Moon University, Korea)</p> <p>이주민 밀집지역 학교 교사의 어려움: 정치적 딜레마 관점에서 (Challenges Faced by Teachers in Immigrant Neighborhoods: A Political Dilemma Perspective) Eunji Lee Sehyun Kim (Hanyang University, Korea) Jihyun Kim (Lehigh University, Korea) Seung-Hwan Ham (Hanyang University, Korea)</p> <p>다문화교육 교사 전문성 개발 활동의 효과 분석 (Effects of Teacher Professional Development Activities for Multicultural Education) Hara Ku (Seoul National University, Korea) Yun-Kyung Cha (Hanyang University, Korea)</p> <p>평등교육 실현을 위한 다문화교육과정 개발 방향 탐색 (A Study on the Direction of the Multicultural Curriculum Development for Equality Education) In Sil Chang Young Jin Park (Gyeongin National University of Education) Harim Ahn (University of Maryland, USA)</p>
	<b>Coffee Break</b>			
17:10-17:30	<b>Chair: Sung Choon Park</b> (Seoul National University, Korea)			
17:30-18:30	<b>Keynote Address C</b> Room Mugunghwa	<b>A Better Multicultural Society: Woke Citizenship and Multicultural Activism</b> Carl Grant (University of Wisconsin-Madison, USA)		
18:30-19:00	<b>Chair: Sang Hwan Seong</b> (Vice President of KAME; Seoul National University, Korea)			
<b>Closing Ceremony</b>				
19:00~20:30	<b>Banquet (KAME)</b>			

Session G-1 (English/Korean)		
May 24 <sup>th</sup> 13:30-15:00	<p><b>Multicultural Education: Lessons Learned from Early Childhood Teachers</b> Thongrian Intaping (Chiang Mai University, Thailand)</p>	<p><b>Exploring A South Korean English Language Teacher's Intercultural Competence in Teaching North Korean Refugee Youths</b> Hyejin Yoon (George Mason University, USA)</p>
	<p><b>Influence of Democratization in the Development of Human Rights Related to Multicultural Education: A Comparative Study between Korean and Spain</b> Diana Arie (National University of Osaka, Japan)</p>	<p><b>Take a Lesson Learned from the Best Practice School for Multicultural Education</b> Kasamas Muangkaew (Chiang Mai University, Thailand)</p>
	<p><b>Identity Comparison Laos of LuangPhrabang and Diaspora Lao in Chiang Rai Province ThroughKhapThumLuangPhrabang Traditional Song</b> Sapanna Kaewtapee (Chiang Mai University, Thailand)</p>	<p><b>Map Radio for Good life of Tai Yai</b> Natcha Promsri (Chiang Mai University, Thailand)</p>

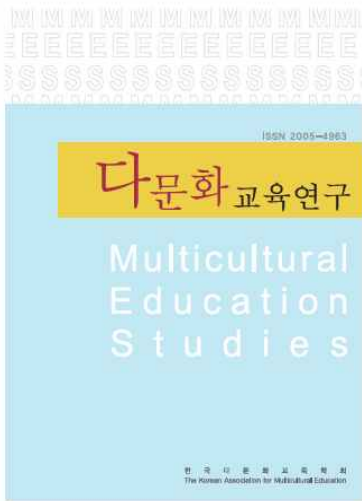
## 2019 KAME Conference



### 1<sup>st</sup> World Congress of WCEDE (World Coalition for Equity and Diversity in Education)

- Dates: May 22 (Wed) ~ 24 (Fri), 2019
- Location: Seoul, Korea
- Contact: [kame2008@naver.com](mailto:kame2008@naver.com)

## ■ 학술지 소개

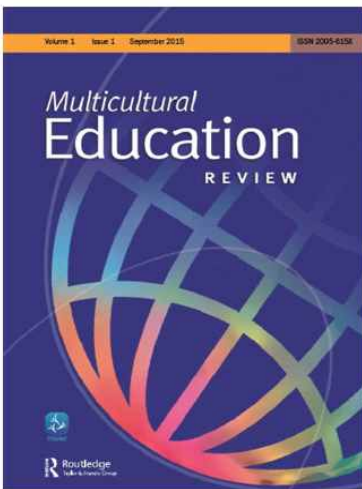


### Korean Journal

#### 다문화교육연구 (*Multicultural Education Studies*)

'다문화교육연구'는 '다문화교육'을 주제로 하는 국내 학술지 중에서 유일한 등재지로서, 다문화교육의 이론과 실제, 국제적 네트워크 발전에 중요한 역할을 담당하고 있습니다. 2015년에는 KCI 등재지 및 등재후보지 중 피인용 지수가 교육학 분야에서는 1위, 사회과학 분야에서 3위, 전체 분야에서는 6위를 차지하여 명실공히 다문화교육 분야의 학문적·실천적 발전을 선도하는 위치에 있음이 확인되었습니다.

'다문화교육연구'는 연 4회(3월, 6월, 9월, 12월) 발행되며, 구체적인 정보는 한국다문화교육학회 홈페이지를 참조해주시기 바랍니다 (<http://kame.jams.or.kr>).



### International Journal

#### *Multicultural Education Review (MER)*

*Multicultural Education Review (MER)* is a peer-reviewed journal (indexed by SCOPUS) for research on diversity and equity in education. Aiming to provide a truly international and multidisciplinary forum for the discussion of educational issues, MER welcomes original contributions that explore various aspects of policy and practice in education around the world. As the official scholarly journal of the Korean Association for Multicultural Education, MER is published in March, June, September, and December by Routledge ([www.tandfonline.com](http://www.tandfonline.com)).

### Institutional Subscription for Multicultural Education Review (MER)

Below is the annual price of the institutional subscription for MER.

We look forward to MER's wide dissemination through your institution's subscription.

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Subscription type	Price*
Online only	USD 534.00
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# ■ KAME 소개 및 가입 안내

2008년에 출범한 한국다문화교육학회(The Korean Association for Multicultural Education, KAME)는 교과교육에서의 다문화교육, 다문화교육 관련 이론 및 실제에 대한 탐구, 현장연구, 정책개발을 추구합니다. 이를 통해 교육현장에서 인종, 종교, 국적, 계층, 성별 등에 의한 교육적 차별과 불이익을 개선함으로써 한국사회의 모든 구성원들이 자유롭고 평등한 교육적 수혜를 누리는 데 기여하고자 합니다.

현재 한국다문화교육학회는 국내외 50여개 대학의 연구자, 전국 초중등학교 교사 및 현장 전문가와 함께 하고 있습니다(회원 및 관계자 1000여명, 기관회원 20여개). 또한 국제적으로 많은 회원이 참여하는 학회인 미국다문화교육학회(The National Association for Multicultural Education, NAME) 및 국제상호문화교육학회(The International Association for Intercultural Education, IAIE)와 양해각서(MOU)를 체결하고 활발하게 교류하고 있습니다.

한국다문화교육학회는 매년 다문화교육 관련 국내외 석학들을 초청하여 정기 국제학술대회를 개최하고, 국내학술지(다문화교육연구, KCI 등재) 4회, 국제학술지(Multicultural Education Review, Scopus 등재) 4회를 발행하고 있습니다.

The Korean Association for Multicultural Education (KAME), founded in 2008, aims to advance knowledge about multicultural education and to promote better practices about multicultural education. KAME strives to serve the public good by encouraging scholarly research on multicultural education and by disseminating research findings and practical applications.

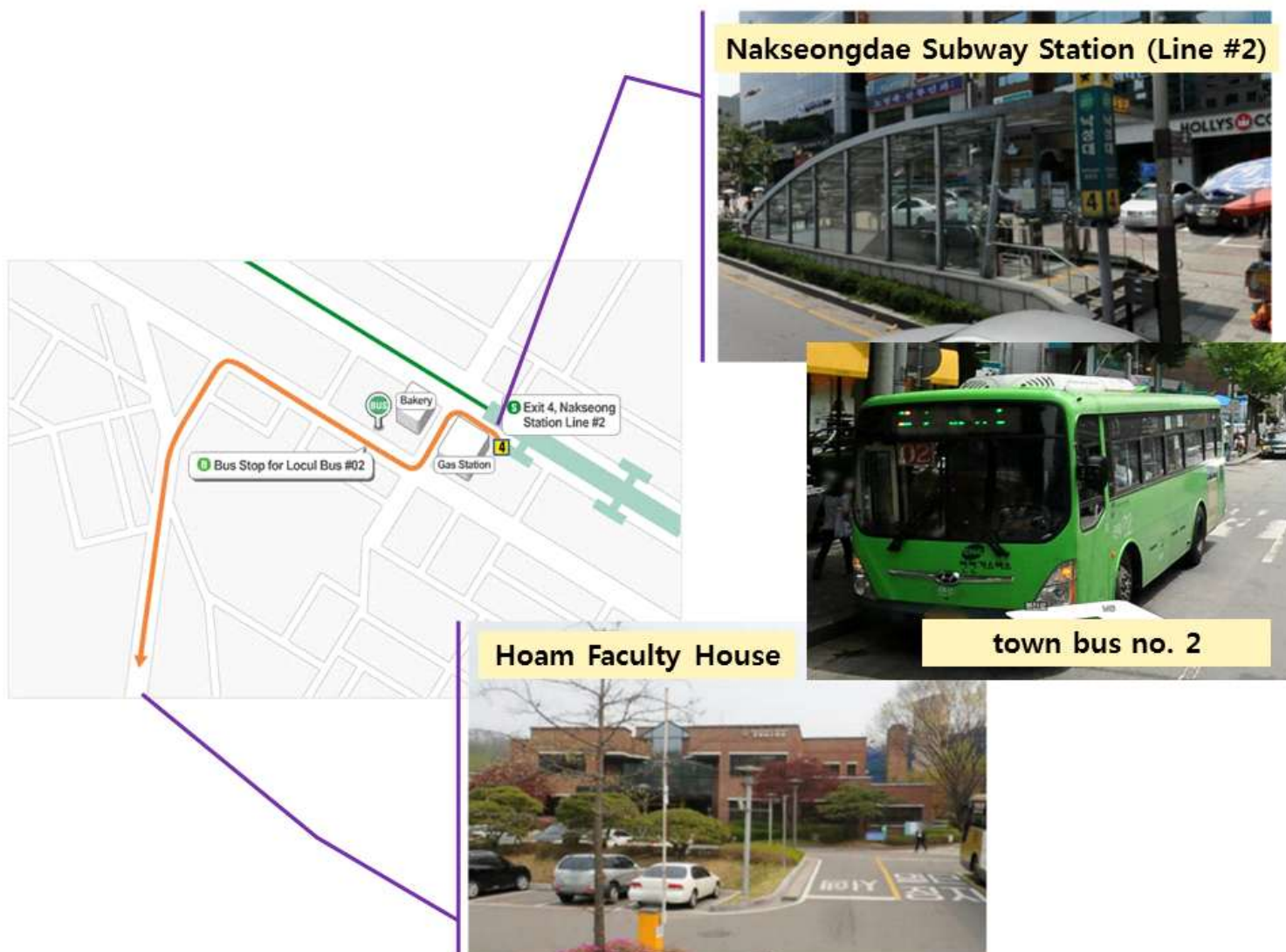
As of 2018, KAME's more than 1,000 members are university-based researchers, graduate students, school teachers, practitioners, and policy makers. While it is a Korea-based organization, KAME aims to reach out to international research communities through MOU with other organizations such as the National Association for Multicultural Education and the International Association for Intercultural Education. In addition, KAME publishes *Multicultural Education Review* (MER, international journal) and *Multicultural Education Studies* (MES, domestic journal) four times per year, and has hosted annual international conferences since 2010.

KAME welcomes individual membership from researchers and institutions internationally. The KAME membership year runs on a calendar basis (50 US\$ for individual membership). Individual members will receive online access to *Multicultural Education Review* (MER) and will get discount for registration for KAME international conferences. You can join KAME today simply by visiting our website (<http://kame.or.kr/>).

<b>계좌번호</b>	신한은행 100-029-567390(한국다문화교육학회)	
<b>신규 가입비 (입회비+연회비)</b>	1) 준회원(석사과정 이하 재학생): 4만원 3) 기관회원: 50만원	2) 정회원: 6만원 4) 협력회원: 무료
<b>연회비</b>	1) 준회원(석사과정 이하 재학생) : 3만원 3) 임 원: 20만원 5) 협력회원: 무료	2)정회원: 5만원 4)기관회원: 50만원
<b>회원혜택</b>	1) 국내 학술지 우편 발송, 국제 학술지 온라인 구독권 제공 2) 학회행사 참가비 할인	
<b>기관회원 특전</b>	1) 기관장 포함 5인까지 국제학술대회 참가비 무료 2) 국내 학술지 우편 발송, 국제 학술지 온라인 구독권 제공 3) 비정기적인 각종 학회행사 우선 초청	

\*홈페이지([www.kame.or.kr](http://www.kame.or.kr))에서 '회원가입'을 하시고, 회비를 입금하신 후, 학회로 이메일(kame2008@naver.com)을 보내주시면 신속하게 회원 혜택을 받으실 수 있습니다.

# Location



## ■ From the Incheon International Airport

You can take the "**#6017 Airport limousine bus**" at the GATE 6B or 13B(Check the Bus time table) and get off at the last stop 'Hoam Faculty House'. It takes about 70 minutes. (the Bus time table: [http://www.hoam.ac.kr/eng/hoamHotel/airportbus\\_pop.php](http://www.hoam.ac.kr/eng/hoamHotel/airportbus_pop.php))

## ■ Subway Line No. 2 (Green Line), Naksungdae Station (Exit No. 4)

You will need to take additional public transportation when you get off the train at the Naksungdae Station. After exiting through **the exit number 4**, walk straight and make a left turn at the gas station. There will be a bus stop in front of the bakery. Take **the green town bus no. 2**.



The Korean Association for Multicultural Education (KAME)

10-306, College of Education, Seoul National University,

1 Gwanak-ro, Gwanak-gu, Seoul 08826, Korea

서울특별시 관악구 관악로 1 서울대학교 사범대학 10동 306호 (우: 08826)

T: 82-2-880-4247

E: kame2008@naver.com

W: www.kame.or.kr